



HORNSBY HOUSE
SCHOOL

Risk Assessment Policy

- **Risk Assessment**
- **Monitor and Review**
- **Risk Assessment number**
- **Procedure:**
- **Objective:**
- **Policy Statement**

Policy Statement

As an employer Hornsby House School is committed to minimizing or eliminating risks that may arise for staff and pupils either within the school grounds or any activity undertaken away from the premises.

Objective:

Risk Assessment is a means by which an organisation can demonstrate that it has control over its activities and premises and possible hazards that may occur.

Procedure:

For each work/teaching area, teaching activity undertaken or general task, the associated hazards are established and noted.

The control measures required are then listed. These measures are required to ensure that injury from the hazards are minimised.

The final requirement is to identify the person/s at risk from these hazards. This can vary from an individual employee, pupil or visitor to a larger number of people either on or off the premises. e.g. School trips.

Risk Assessment number:

This is a means of establishing the likelihood of an injury occurring and if an injury should occur, the likely severity. The product of one multiplied by the other gives a Risk Assessment Number which establishes whether the risks are high or low.

Monitor and Review

Following the establishment of these Risk Assessments, there is a requirement for them to be monitored and reviewed on an ongoing basis.

Risk Assessment

When we make a formal risk assessment we:

- Decide the nature of the hazard
- Decide who is at risk from the hazard
- Estimate the likelihood of an accident happening
- Estimate how serious such an accident would be
- Judge the acceptability of the risk
- Accept the risk or alter the procedure
- Ensure everyone knows what the risk assessment says
- Ensure that everyone knows what to do if an accident occurs

When you consider risk assessments do remember that accidents are caused by people and what they do. They don't "just happen."
 Remember that what is safe for you to do may not be safe for a young pupil.
 Remember that what is safe for an experienced teacher with a good class may not be safe for another teacher with another class.

To estimate the likelihood of an accident happening the following calculation is used. For each hazard you should decide if the chance of an accident is high, medium or low and the possible severity, should that accident occur. To help us do this we calculate the possible outcome by giving a number to each variable and then using this to calculate the risk before any control measures are put into place and then re-calculating the risk after the control measures are applied. **Likelihood x Severity = Rating result**

LIKELIHOOD

1 = Unlikely

This means that there is a very small chance of an accident happening.

2 = Possible

This means there is a reasonable chance of this happening

3= Will happen

This means that an accident is almost certain.

SEVERITY

1= Minor Injury

2= Major Injury

3= Death

THE RATING TABLE.

RISK RATING = LIKELIHOOD X SEVERITY		RATING RESULTS
LIKELIHOOD	SEVERITY	RATING RESULTS
1 = Unlikely	1 = Minor Injury	1 – 3 = Low Risk. Monitor and Review periodically 4 – 6 = Medium Risk. Implement Further Control Measures 7 – 9 = High Risk. Not Permitted Until Risk Rating Reduced.
2 = Possible	2 = Major Injury	
3 = Will happen	3 = Death	

An example risk assessment is attached:

Hornsby House School
Risk Assessment for visit Travelling by Foot

Class/Pupils	Numbers on trip/Ratios	Destination	Date of trip

Teacher in Charge	Teacher/Assistant second in charge	Additional adults on trip

RISK RATING = Likelihood x Severity

RATING RESULTS

LIKELIHOOD

- 1 = Unlikely
- 2 = Possible
- 3 = Will happen

SEVERITY

- 1 = Minor Injury
- 2 = Major Injury
- 3 = Death

1 – 3 = Low Risk. Monitor and Review periodically.

4 – 6 = Medium Risk. Implement Further Control Measures

7 – 9 = High Risk. Not Permitted Until Risk Rating Reduced.

Main Hazards:-				Who might be Harmed?								
Slips, Trips and Falls Crossing Roads (Traffic) Children getting lost Members of the public Poor Weather Conditions				<div style="border: 2px solid red; padding: 5px; color: red; display: inline-block;">Risk Rating with no controls</div>				Any member of the group Any member of the group Children Any member of the group Any member of the group			<div style="border: 2px solid red; padding: 5px; color: red; display: inline-block;">REDUCED Risk Rating with controls</div>	
HAZARD	Likelihood	Severity	RATING No Controls	CONTROL MEASURES			Likelihood	Severity	RATING With Controls			
Slips, Trips and Falls	2	2	4	<ul style="list-style-type: none"> ➤ Appropriate footwear to be worn – Group Leader to check prior to leaving school. ➤ First Aid kit to be carried by Group Leader or Supervisor. ➤ Group Leader to ‘lead’ group and advise of any potential trip hazards. 			1	2	2			
Crossing Roads (Traffic)	3	3	9	<ul style="list-style-type: none"> ➤ Walking route to be pre-planned to ensure safest route is taken. ➤ Group Leader to give strict instructions to group. 			1	3	3			

				<ul style="list-style-type: none"> ➤ Children to walk in twos at all times and to hold hands with 'buddy'. ➤ Group Leader to 'lead' group, Supervisor to bring up the rear and other responsible adults to be throughout the group, subject to group size. ➤ Group Leaders and all Supervisors to wear hi-visibility bibs whilst walking children. 			
Children getting lost	3	2	6	<ul style="list-style-type: none"> ➤ Clear instructions as to expectations of behaviour and responsibilities to themselves and to one another. ➤ Group Leader to have list of group names. ➤ Periodic check of numbers. ➤ Educate pupils on what to do in the event that they become separated from the group 	1	2	2
Members of the Public	2	2	4	<ul style="list-style-type: none"> ➤ Supervision ratios to be acceptable – 1 adult to 6 pupils maximum for years 1 to 3. 1 adult to 10-15 pupils years 4 – 7. ➤ Clear instructions as to expectations of behaviour and responsibilities to themselves, to one another and to members of the public. ➤ Group Leader to have Mobile Telephone for use in Emergencies. ➤ Group Leader to have the authority to 'abort' the trip if safety is compromised. 	1	2	2
Poor weather conditions	2	2	4	<ul style="list-style-type: none"> ➤ Ensure Children are wearing adequate clothing for prevalent weather conditions. 	1	1	1
Please also consider any additional risks pertaining to the venue. Plus location of fire doors & medical				<ul style="list-style-type: none"> ➤ 			

room, meeting place etc								
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I have read and understood the risk assessment above.

Signed _____

Date _____