



HORNSBY HOUSE SCHOOL

Dear parents,

Re: Remote learning

I wanted to write to you with information regarding our policy in relation to remote learning should children be unable to attend school. This could, of course, be for a number of reasons but is perhaps more pertinent during these COVID times. We have thought about this by separating the children into three clear categories.

1. Children who are unwell (COVID or other illness).

For children who fall into this category, our assumption is that if they are not well enough to attend school they are not well enough to be participating in lessons through the remote curriculum. Therefore, work will not be set. Should the illness and, therefore, the absence be prolonged the class teacher will be in contact to discuss how best to approach catching up. There may be some unusual situations (e.g. an injury such as a fracture) where a child may not be able to attend school but is well enough to access the curriculum. Again, the class teacher will discuss with parents the best approach going forward.

2. Individual children who must self-isolate.

Teachers will provide morning lessons in English and maths. Other supplementary activities will also be set in the morning such as spelling, PSHE, RE and languages. Years 5 and 6 will also receive lessons in Reasoning. These lessons will mirror what is being taught in school but teachers will use their discretion as to whether lessons will be live, recorded or a combination of the two. For example, children might be expected to join the main teaching session live but then work independently at home on the assigned task. How the lesson is delivered will depend upon the subject matter and the age group. Work will be assigned through Teams, Dojo or by email as appropriate. In the afternoon, children will receive a pre-recorded lesson each day in either PE/Games, Music, Drama, Topic/Geography/History or Art.

3. A whole class or year group who must self-isolate, including full lockdown.

Teachers will provide a full remote teaching timetable. This will include English and maths taught live each morning. In some year groups this might include an introduction for the whole class with children then taught in two smaller tutorial groups in order to target ability groups in a more focused approach. Specific subjects will not be timetabled for each afternoon. Instead, ten pre-recorded lessons in all other subjects will be posted on Teams at the start of the week allowing children/parents the flexibility of choosing one/two lessons per afternoon. All work will be marked and feedback provided.

Notes

- We have designed our provision to allow for significant staff absence which is a real risk. We are confident that we can still deliver a broad curriculum should this be the case. Staff who are well but self-isolating will still be expected to teach their lessons remotely.
- If parents inform teachers of their child's absence first thing in the morning, it may not be possible for them to respond immediately. Therefore, teachers will be in contact by lunchtime at the latest to set some work for that day with children able to join remote learning the following morning.
- Please be reminded that parents should avoid participating in live lessons or recording them. Children who are participating in live lessons should have an adult in the vicinity at all times.

I hope that this information is clear and helpful. As with everything at the moment, we continue to assess and review our provision and will respond and adapt accordingly should the current situation develop further or find that our current arrangements are not workable.

Regards,

Edward Rees