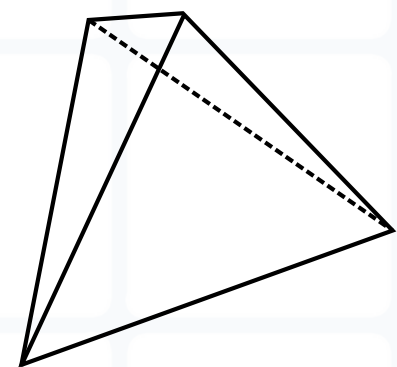
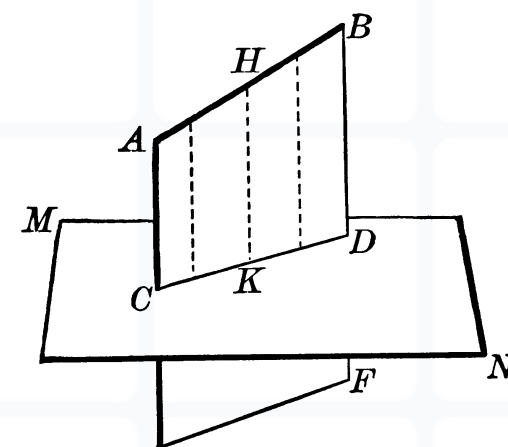


..... LET'S TALK .....  
**MATHEMATICS**



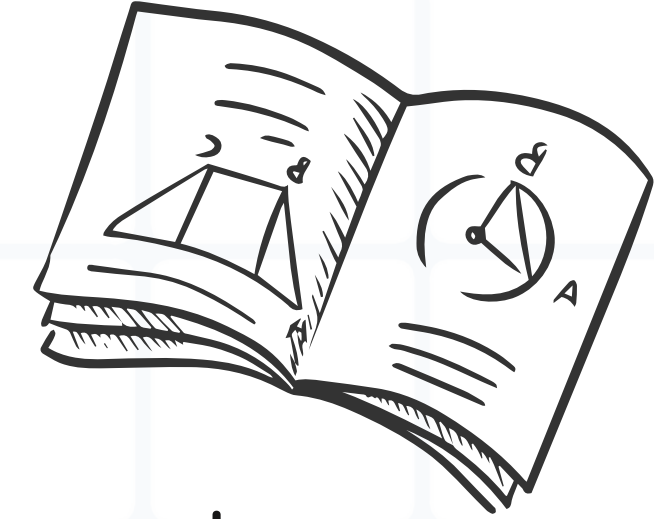
Maths Department  
Hornsby House School  
Spring 2024



# LET'S START WITH THE BASICS

How is my child  
taught maths at  
school?





Staff aim to:

foster a love of maths and develop the confidence to work independently and with others

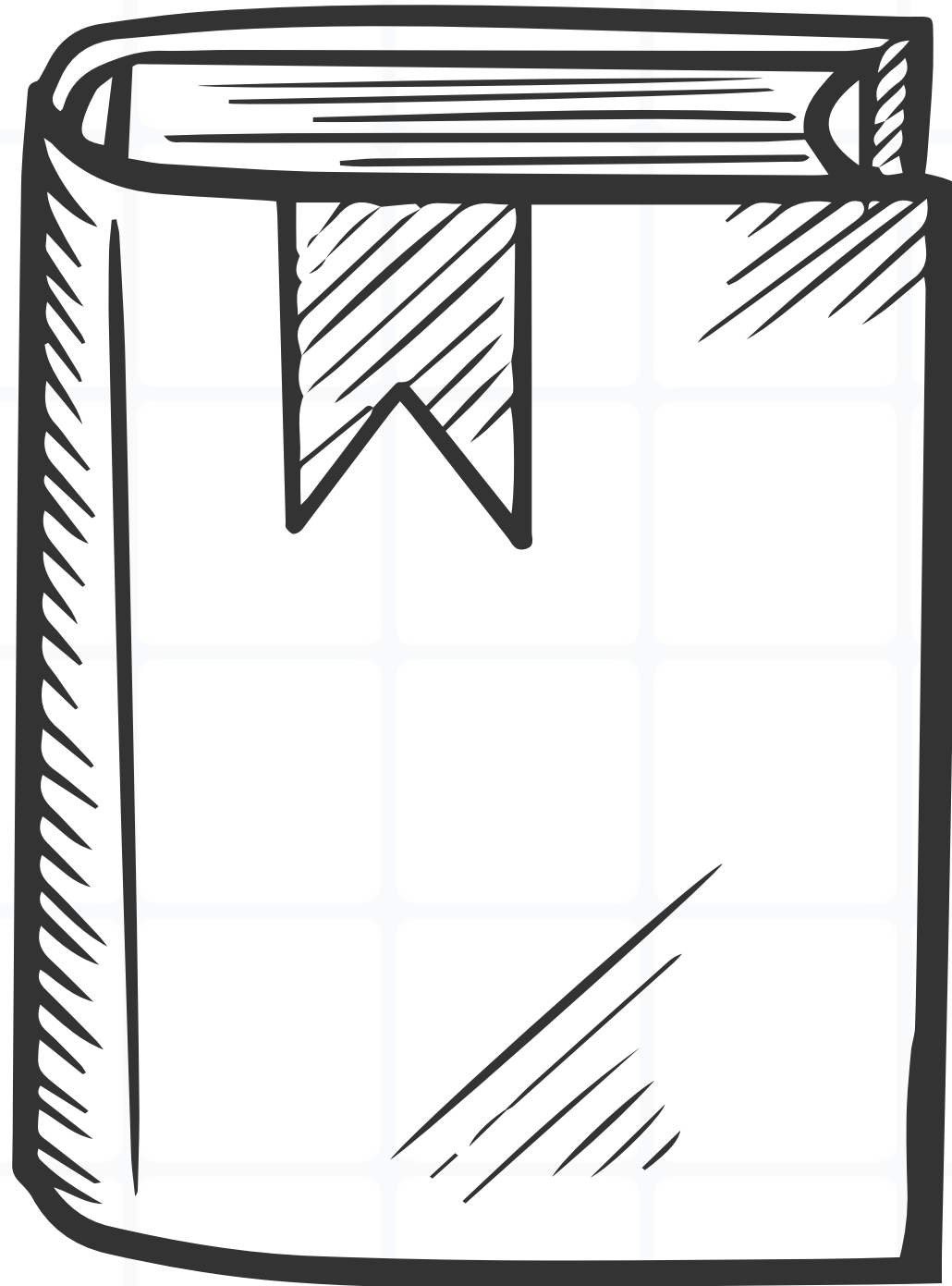
use assessment to build upon pupils' existing knowledge and understanding

use manipulatives and representations

teach strategies for solving problems

enable pupils to develop a rich network of mathematical knowledge

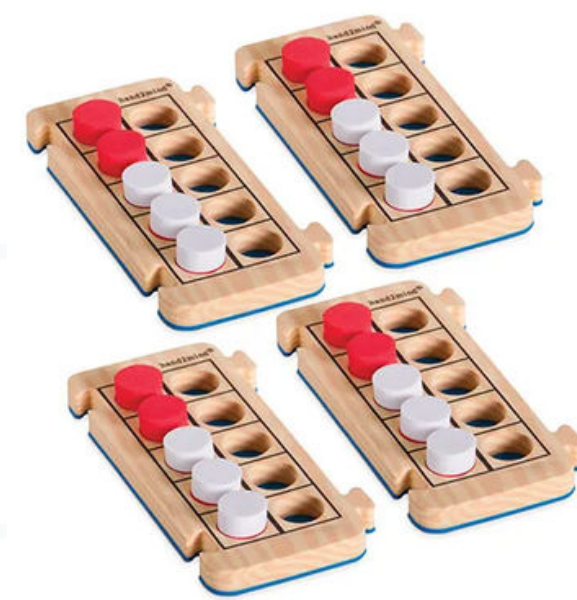
develop pupils' independence and motivation



## **WHAT SHOULD BE PRIORITISED?**

This comes as no surprise but the most important foundation blocks are number bonds and times tables.

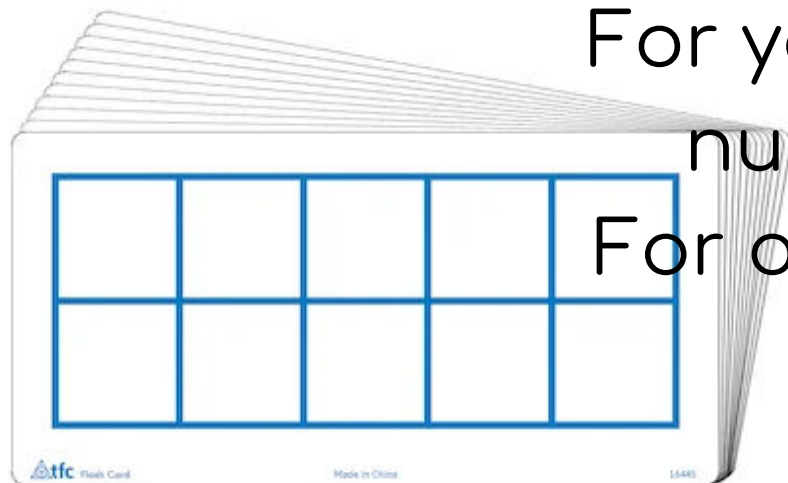
Number bonds are fundamental to developing number sense and mathematical fluency.



Number bonds or number pairs are pairs of numbers that add together to make a given number. For example, 7 and 3, or 1 and 9 are number bonds to 10, whereas 26 and 74, or 42 and 58 are number bonds to 100.

Using two different coloured counters, buttons or types of pasta, use the ten frame to explore number bonds to 10. For example, 10 is the same as 6 red buttons and 4 blue buttons. Children should see that 6 and 4 is 10 because the ten frame will be full.

Number pairs activities can be adapted for all ages and levels. For younger children, number pairs can be looked at for any given number, for example, the number 5 can be 2 and 3, or 4 and 1. For older children, look at greater numbers, or decimal or fraction pairs to 1.



# How to support children with number bonds (to 10, 20, 50, 100).

## Concrete step

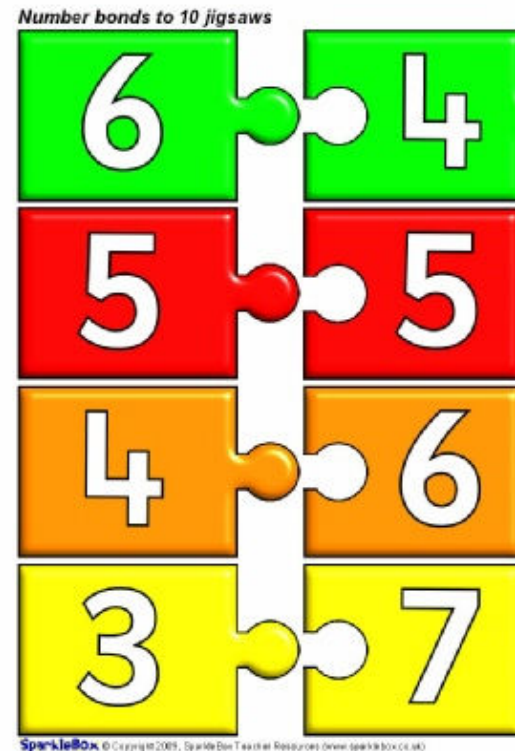
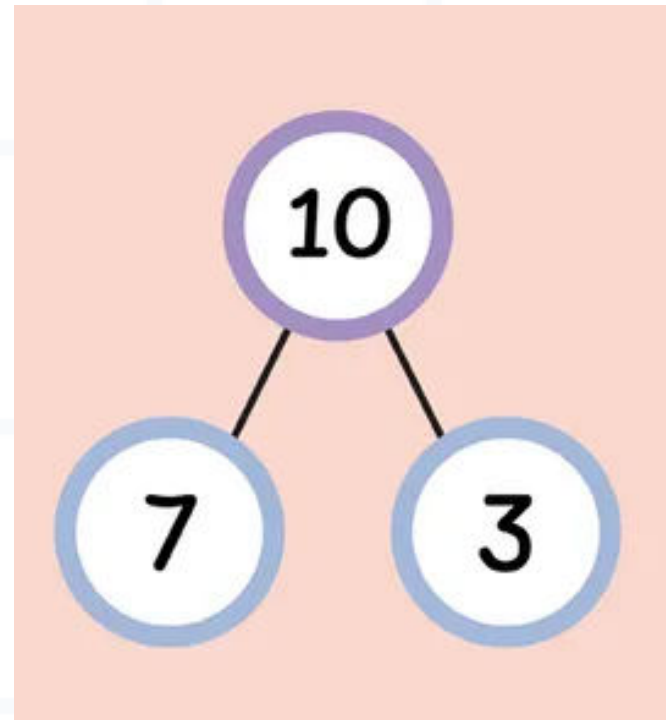
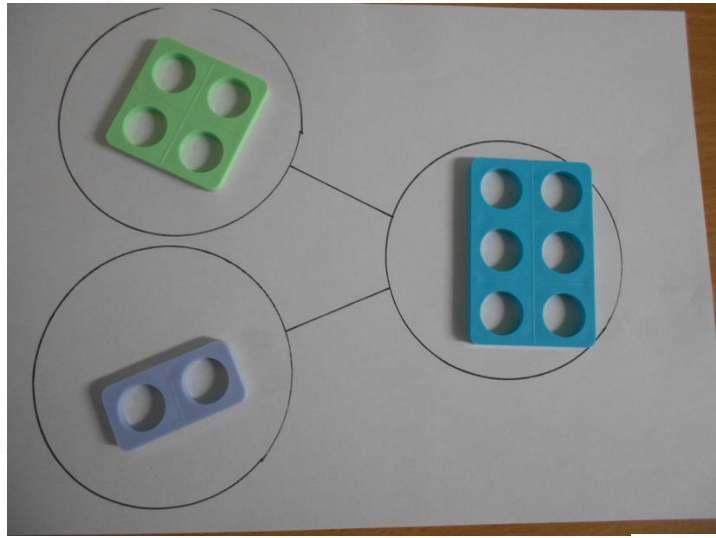
Children start out by counting familiar real-world objects that they can interact with. They then use counters to represent the real-world objects. By putting six counters into two groups, children learn the different ways that six can be made.

## Pictorial step

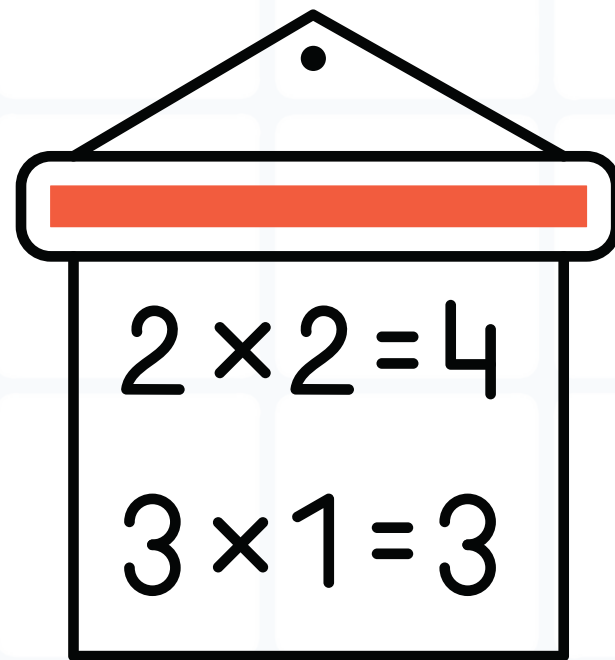
Now that they understand the concept with hands-on objects and experience, children progress to writing number bonds in workbooks or on whiteboards.

## Abstract step

With the concrete and pictorial steps done and dusted, children progress to representing abstract problems using mathematical notation (for example,  $3 + 2 = 5$ ).



# TIMES TABLES



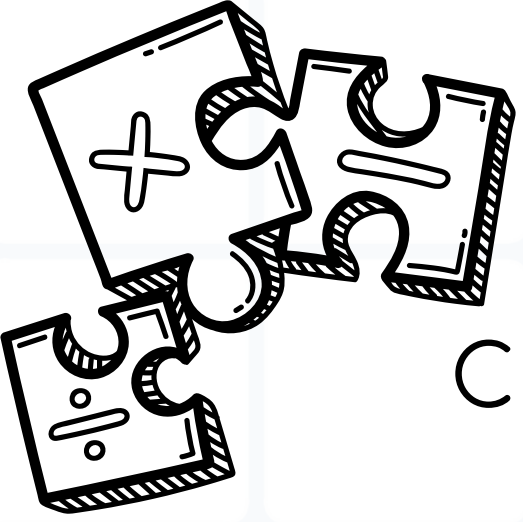
**Fluency**



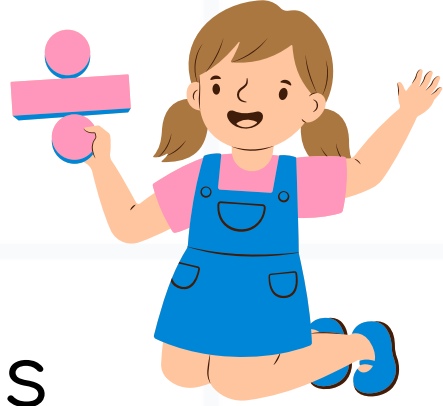
**Quick mental  
maths**



**Fewer  
mistakes**



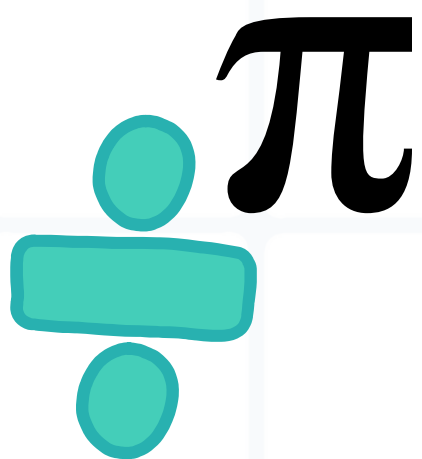
# TIMES TABLES



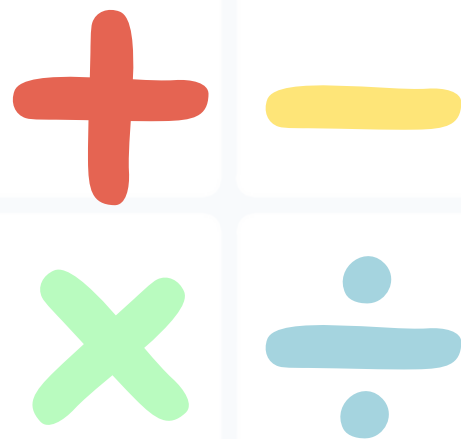
Children need to learn their times tables in primary school. There is no way of getting away from it.

They are essential when learning many new maths skills and concepts from the national curriculum, such as fractions, decimals, factors, etc.

Not knowing your times tables puts additional strain on your working memory when tackling such new concepts in maths. This will hinder the longterm transition of the new facts to the long term memory.

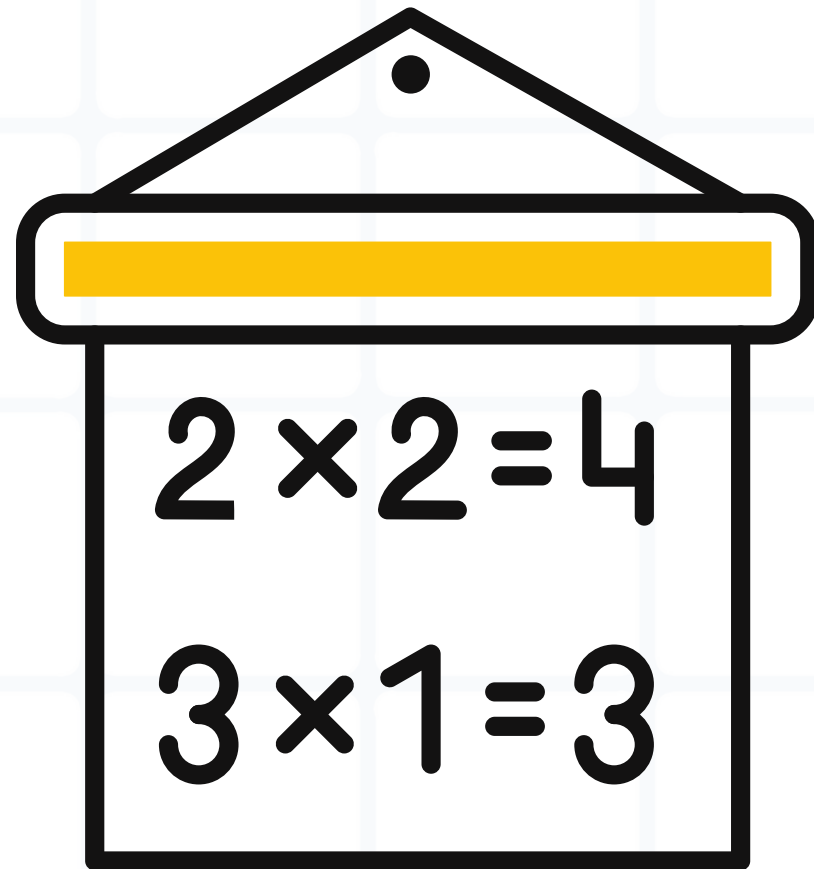


The simple truth is that if you don't know your times tables by secondary school, then you're starting at a disadvantage.





# HOW I CAN HELP MY CHILD WITH X TABLES



01. Stick to one times table at a time to minimise confusion
02. Be consistent! Practise daily (5-10 minutes)
03. Quiz them regularly, but not incessantly
04. Reward their efforts

# FUN WAYS TO PRACTISE X TABLES

What's a great way to get information stuck in someone's head? Yep, that's right! Catchy music! We recommend checking out videos made by Youtuber, Mr.DeMaio, an American elementary school teacher who uses clever parodies of pop songs to teach kids their times tables.



# FUN WAYS TO PRACTISE X TABLES

Technology used effectively!

TT Rock Stars is an interactive platform where children can have fun learning their times tables en route to becoming rock legends! They can 'challenge' other children, have 'battles' with other classes/schools or even challenge their teachers for extra playtime!

Staff are also getting quite competitive...



# FUN WAYS TO PRACTISE X TABLES

Draw a Waldorf multiplication flower

One for the creative kids! Children start this activity by drawing the centre of the flower, in which they write a number between 2 and 12. They then draw 12 petals around the centre, with each petal containing the numbers 1 through 12. The last step is to draw another set of 12 petals which contain the centre number multiplied by each petal in the inner circle.



# TIME TO POLISH OFF TIMES TABLES SKILLS...

The screenshot shows the login interface for Times Tables Rock Stars. It features a role selection menu with options: SCHOOL, FAMILY, TUTOR, STUDENT, and TEACHER. Below this is the school selection section for 'HORNSBY HOUSE SCHOOL, BALHAM' with a 'Change School' link. The login fields include a 'Username \*' field, a choice between 'PASSWORD' (lock icon) and 'PIN' (whale icon), and a 'Log In' button.

Times Tables  
Rock Stars

Dummy 3 Du. Demo Class

Dummy 3c Du. Demo Class

Dummy 4b Du. Demo Class

Dummy5a Du. Demo Class

Dummy6 Du. Demo Class

Dummy6c Du. Demo Class

Dummy 3a Du. Demo Class

Dummy 4 Du. Demo Class

Dummy 4c Du. Demo Class

Dummy5b Du. Demo Class

Dummy6a Du. Demo Class

Dummy 3b Du. Demo Class

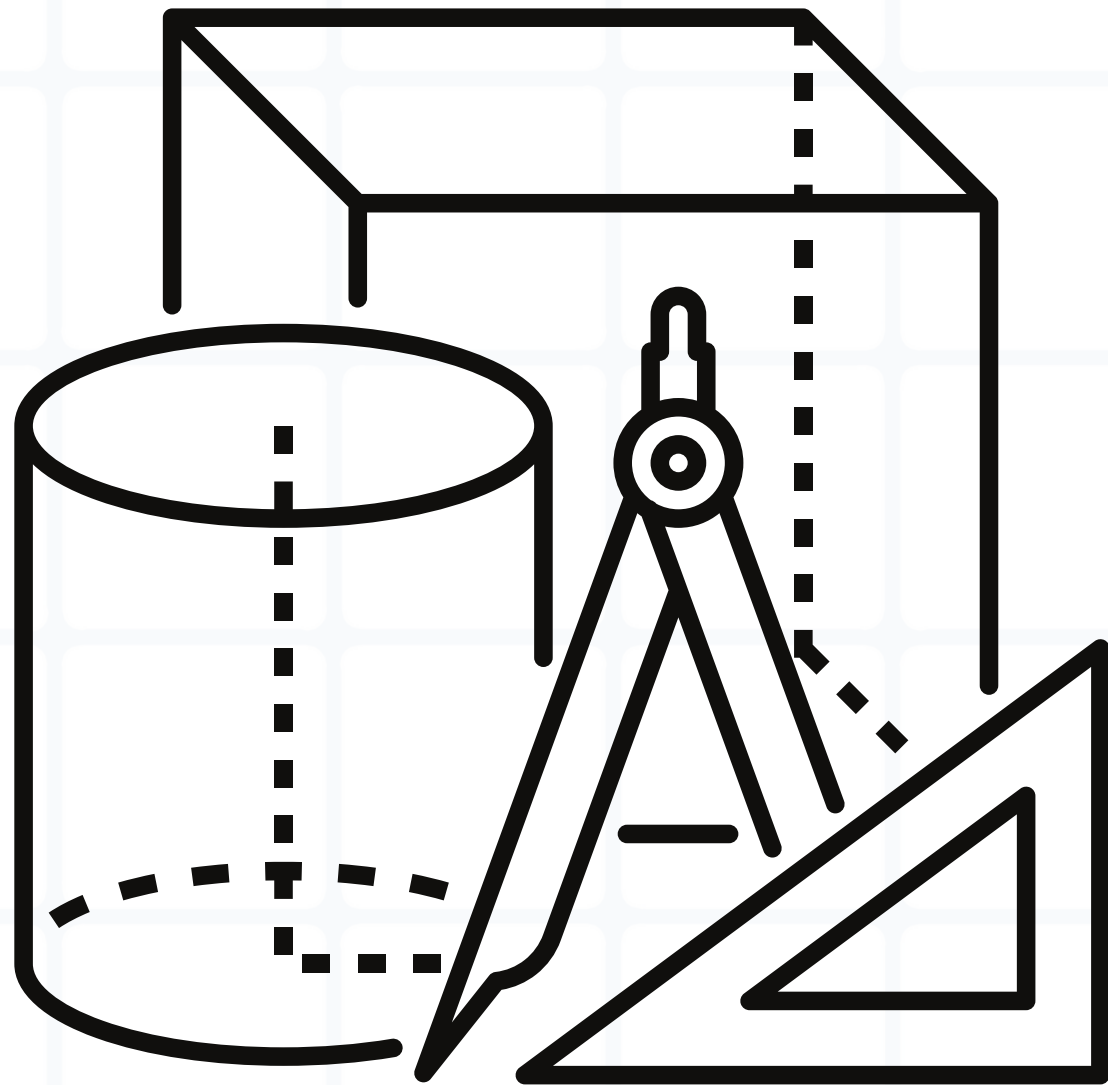
Dummy 4a Du. Demo Class

Dummy5 Du. Demo Class

Dummy5c Du. Demo Class

Dummy6b Du. Demo Class

# AREAS THAT CHILDREN FIND TRICKY



- **Telling time**
- **Converting units of measure**
- **Fractions**
- **PS&R**

# WAYS TO SUPPORT WITH TIME:

Add a hook to the hour hand



Turn your clock into a flower



Clock hats

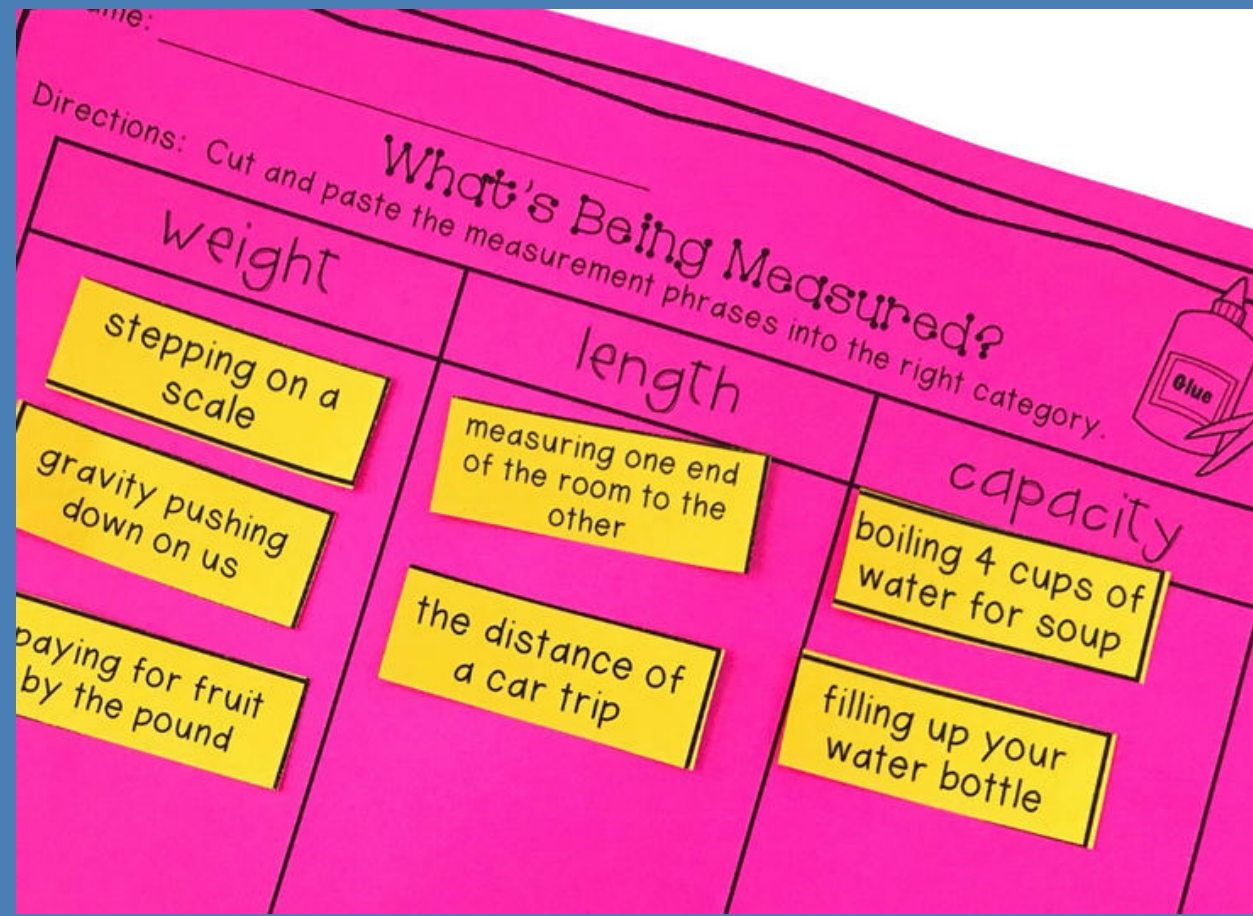


Make a paper clock



# WAYS TO SUPPORT WITH MEASURE:

Do a  
measurement  
sort



Cooking, baking  
activities



Provide a recipe in  
specific units. Then,  
give child measuring  
tools in another unit.

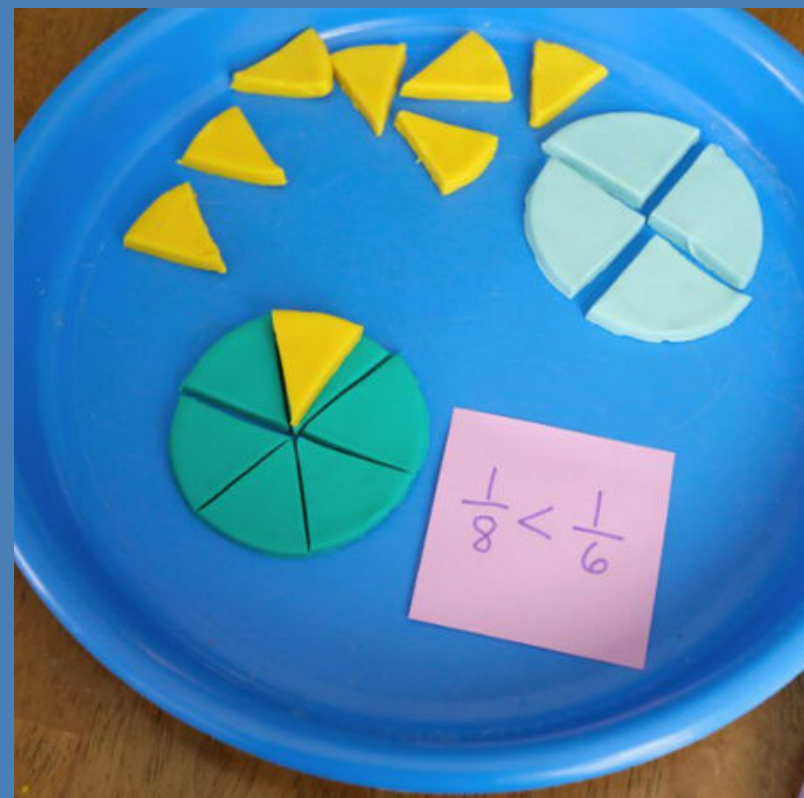
Play with  
scales



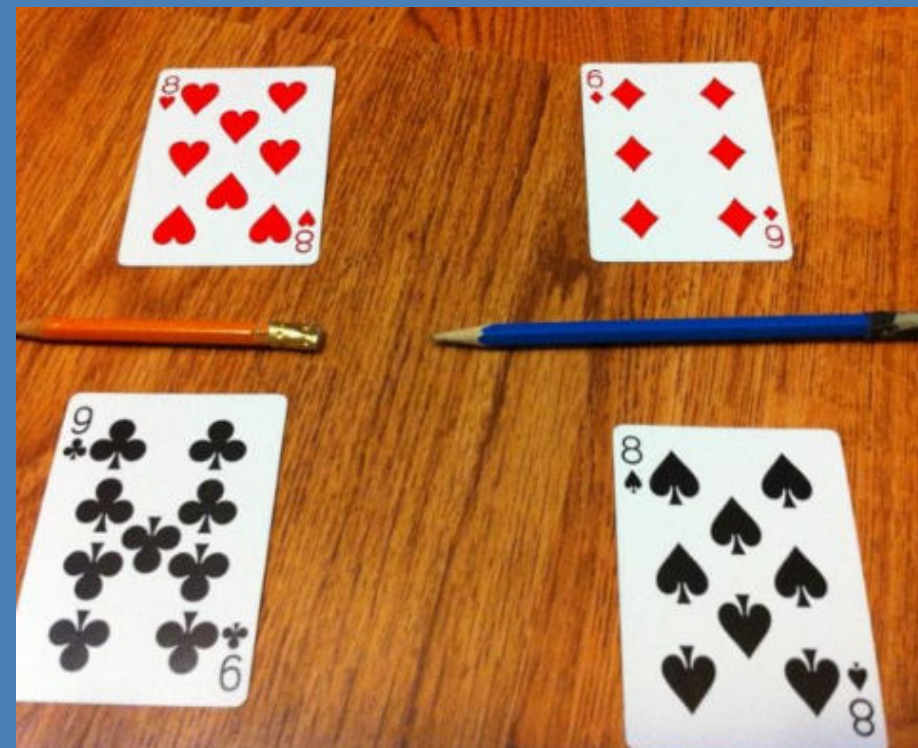


# WAYS TO SUPPORT WITH FRACTIONS:

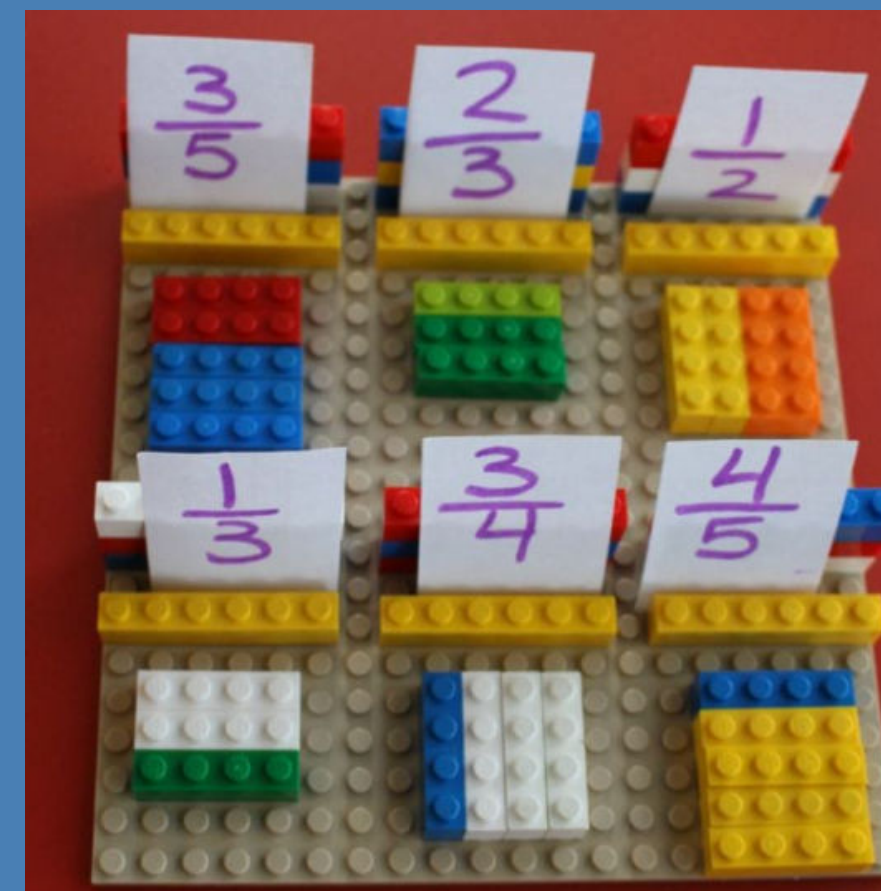
Build fractions with play dough



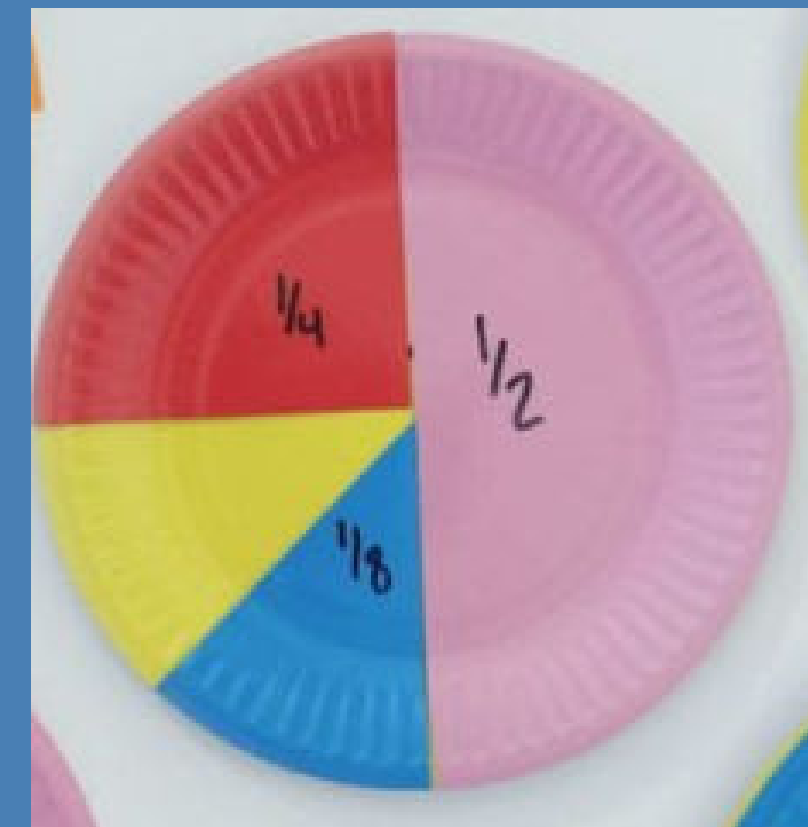
Fraction Wars



LEGO fraction games

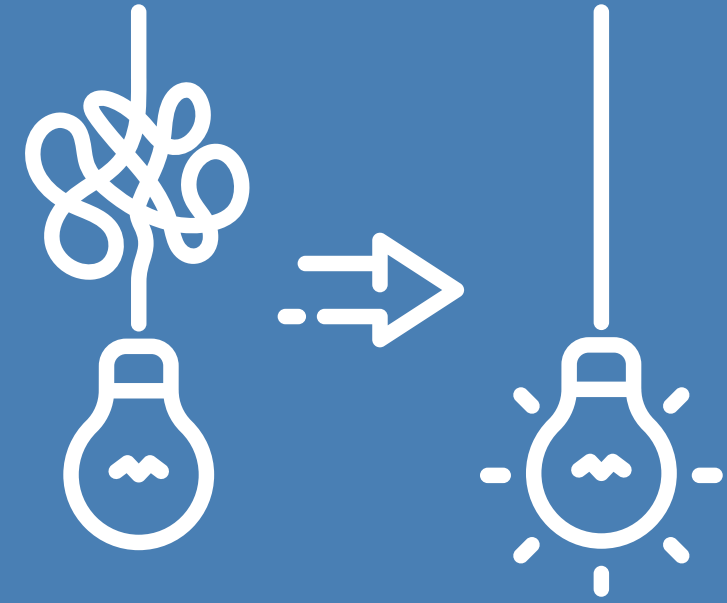


Paper plate / Pizza fractions



# PROBLEM SOLVING AND REASONING:

- Creativity
- Critical Thinking
- The Use of Logic
- Competence in Making Choices
- Knowledgeable in the Art of Conversation
- Strategic Plan for Creative Problem-Solving



# WAYS TO SUPPORT WITH PS&R:

## NRICH website

[Teachers](#)[Students](#)[Parents](#)[Problem-solving Schools](#)[About NRICH](#)

### Primary Parents



#### Maths at home

Here are some of our favourite activities for working on at home with your child



#### For two

These activities have been adapted, so that they are perfect for a child to work on alongside an adult



#### Live problems and recent solutions

Here are our problems inviting solutions, together with our most recently published children's solutions



#### Bookcase maths

Reading the books in this collection with your child, may spark interesting mathematical conversations