

Welcome to Year 3



Welcome to Year 3



Miss Bremner – Miss
Zarebska



Miss Lyles- Miss Harston,
Miss Heinrich



Mrs Parker Brown – Mrs
Hernandez Miss Francesca

What happens in Year 3?



An introduction to the Upper School.

Increasing independence













































Focus and stamina

Responsibility and organisation

Curriculum maps are available on the parent portal.

These give an overview of what is covered each term.

3B's Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 08:30—09:15	Maths 	English 	RE 	English 	HISTORY/ GEOGRAPHY 
Lesson 2 09:15—10:00	Spelling 	RSHE/PSHCE 	English 	Maths 	
	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing
	Assembly /Break	Handwriting/Break	Assembly /Break	Guided Reading/Break	Assembly /Break
Lesson 3 10:50—11:35	PE 	Maths 	Music 	Art 	Maths 
Lesson 4 11:35—12:20	PE 	Reasoning 	Maths 		English 
Lunch 1 12:20	Form Time 	Play 		Play 	
Lunch 2 12:50	Lunch 	Lunch 	Lunch 	Handwriting 	Lunch 
Lunch 3 13:20	Play 	Singing 	Play 	Lunch 	Games 
Registration 13:45					Games 
Lesson 5 14:05—14:50	DT 	Library 	RSHE 	Science 	Games 
Lesson 6 14:50—15:35	Drama 	French 	Computing 		Games 

English Reading

Independent, shared and guided reading
Stories by the same author: Oliver Jeffers

Book studies:

Hot like Fire by Valerie Bloom.

Memory Bottles by Beth Shoshan

Sona Sharma the Very Best Big Sister by

Chitra Soundar

Non-fiction texts

Different forms of poetry

Comprehension

Literal and inferential, written and in full sentences

Discussion of text and author intent

Writing

Writing narrative

Settings, characters and plot

Creating images with poetry

Writing explanations and descriptions

Grammar

Sentence structure including capital letters, full stops, nouns, adjectives, verbs and adverbs

Cursive Handwriting

Posture, grip, angle and letter formation

Forming ascenders and descenders

Practising joining to and from specific letters

Spacing between letters

Writing with a slant

DT

Freestanding Structures

Adventure Playgrounds

Reasoning

Introduction to reasoning

NB: Content may change as we review the teaching and learning on a regular basis and update planning documents accordingly

Geography

Climate Zones

What are they and why do they matter?

History

Celts and Romans

Games

Football (B)

Netball (G)

PE

Hockey (B)

Football (G)

Science

Forces and magnets

Animals, including humans

Skeleton, nutrition and diet

Scientists: William Gilbert

and Adelle Davis

Computing

Touch-typing and keyboard skills

Digital Literacy: communication

using email

E-Safety

Start exploring Showbie software for managing 1:1 devices

Year 3

Autumn 2024

Drama

Odd and the Frost Giants

Theatre Trip

RE

Belief and practice: Judaism

Abraham

Jewish worship

Jewish beliefs about God

Jewish Identity

Judaism and Hannukah

Darkness and light

The story of Hannukah

Hannukah today

Dreidel and Hanukkah

Maths

Number

Number bonds to 10, 20 and 100

Written and mental addition and subtraction

Know multiplication facts by heart

Doubling and halving

Place value

Ordering 2 and 3 digit numbers

Word problems

Shape, Data and Measure

Properties of 2D and 3D shape

Fractions of shapes and number

Money £ p notation

Length

Time

Mathematical Reasoning

Investigations and problem solving

Mental strategies

Art

Whole School Drawing Project:

Black History

Artists: Gabriele Münter & Franz Marc

Observational Drawing: Drawing skills. Pattern, texture and tone

Painting & Collage

Printing: collagraph and poly

3D

Music

Listening appreciation

Music theory: Exploring musical elements and theory

Music history: Baroque music

Musical genres: Choral music
Christmas Carol Service preparation

3B's Things to Remember

Monday

Come in
Games Kit
with uniform in bag.
Clean water bottle



Friday

Come in uniform
and bring
Games kit in bag.



Tuesday

Bring in library book.



Homework 20mins

	Monday	Tuesday	Thursday
Autumn Term	Spelling	Mental Maths	Maths
Spring and Summer Term	Spelling	Creative Writing	Mental Maths/maths

Who else is teaching Year 3?



- Music & Singing – Mrs Baille
- French – Mademoiselle Zaidouni
- Art –Mrs Levy-Chowdhury
- Library – Mrs Andrews
- Drama – Miss Francesca
- D&T – Mrs Levy-Chowdhury
- PE and Games – Miss McPhee, Miss Stubbs, Miss Francis, Mr Mckew and Mr Judd
- ***If collected directly from Games, pupils should now sign out specifically with the teacher in charge on the day, (they will be told who this is). That teacher will then ensure they are marked off the register. They may no longer say goodbye to any teacher.*

Routine



- Drop off (8.00am) and pick up (3.45pm) at Hearnville Road
- Earlybirds drop off at 7.45am
- Club pick up at 4.30pm or 5.15pm

- If your child is late, please tell the office.
- <http://www.hornsbyhouse.org.uk/>
- Notice of absence
- Please inform us if your child is going home with someone else (e-mail class teacher).
- Class timetables can be found on the Parent Portal.

30TH ANNIVERSARY CELEBRATIONS ISMINSPECTION REPORT

11+ RESULTS 2019

ST JOHN'S SMITH SQUARE CONCERT

READ MORE READ MORE NEWS

[Notice of Absence](#)
[Food Menu](#)
[Schoolbase](#)

Hornsby House
Hearnville Road
London SW12 8RS
[Direction / Map](#)

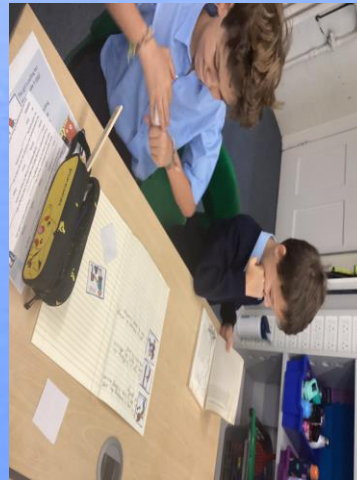
Telephone: 020 8673 7573
Email: school@hornsbyhouse.org.uk
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[Websites for Schools By Finalists UK](#)

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Routines



- Children are settled now coming into the classroom by themselves.



- Pencil cases – please ensure that they all have correct equipment. Especially long rulers, scissors, glue and pencils. These will remain in school but if anything needs to be added or replaced we will ask the children to let you know.

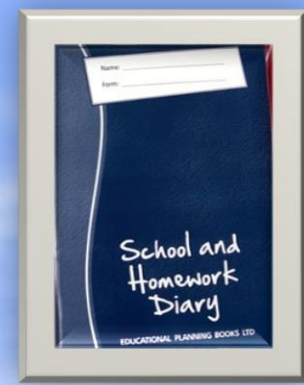


Reading

- Reading in the classroom takes place as much as possible given the Upper School timetable.
- Reading every night! Please can you sign the reading record book every evening once you've heard your child read/ to record quiet reading.



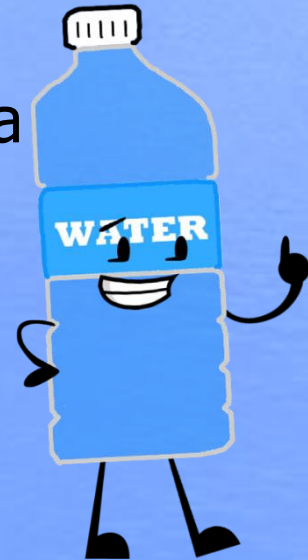
Homework



- Homework: 30 minutes a night – children to complete independently.
- Homework will reinforce what has been covered in class.
- In the Autumn Term:
- English on Mondays, reading & spellings on Wednesdays and Maths on Tuesdays and Thursdays.
- Spellings: new every Monday, tested following Monday. Practise every evening in spelling folders
- It's ok for the children to make mistakes in their spelling homework! **Look, Cover, Write, Check.**

School Uniform

- **Games kits**
- *Football* - shin guards, football boots, white trainers, long socks & rugby shirt.
- *Netball* - HHS games top and skort, white socks and trainers. There is a waterproof tracksuit and a HHS skin (lycra top) for when it gets cold.
- *PE* - coloured house t-shirts, blue shorts, white socks and trainers. Skorts for PE if they prefer.
- Must bring water bottles to games lessons.
- Name tags on EVERYTHING please!
- Please make sure the children know how to tie their laces & ties.
- Games is on **Friday**.



English



- Continuing with handwriting
- Weekly spelling lesson (including test)
- Grammar and punctuation
- Creative writing
- Written Comprehension
- Reading Challenge –Oct half term

HORNSBY HOUSE READING CHALLENGE

The Bronze Reading Award - Year 3



The challenge is to read **three** books. These can be from your class library, the school library or from home. Each book has to be from a **different category** – this means you will read **three** different types of book to achieve your Bronze Award. The categories to choose from are:

The choices	
1.	A poetry book
2.	An information book
3.	A classic novel
4.	A picture book
5.	Fairy story, fables, myths or legends
6.	A book set in another country
7.	A fantasy or science fiction book

Reading list

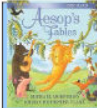




- Reading Recommendations for children in Year 3 can be found in our Parent Portal
- Our reading list is updated regularly and comprises a wide range of authors and titles to encourage children to explore a wide range of genres and to venture into all areas, from magazines, newspapers and supplements, poetry, non-fiction material and picture books too.
- Feel free to dip in either side of the year group depending on your child ability.

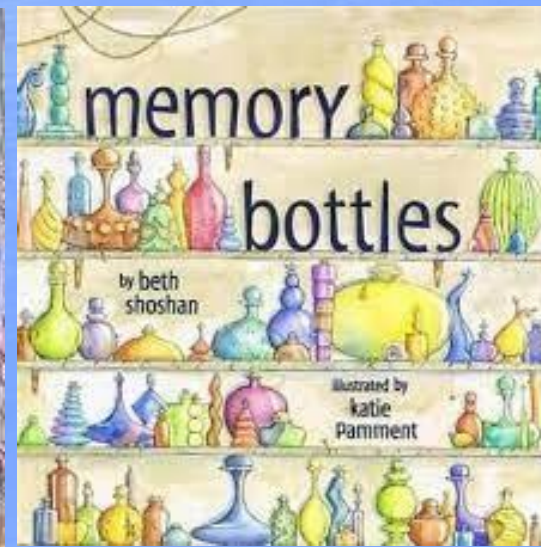
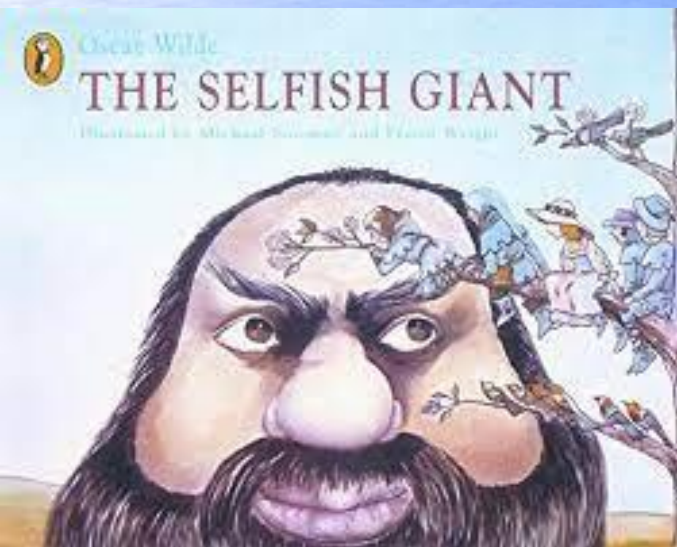
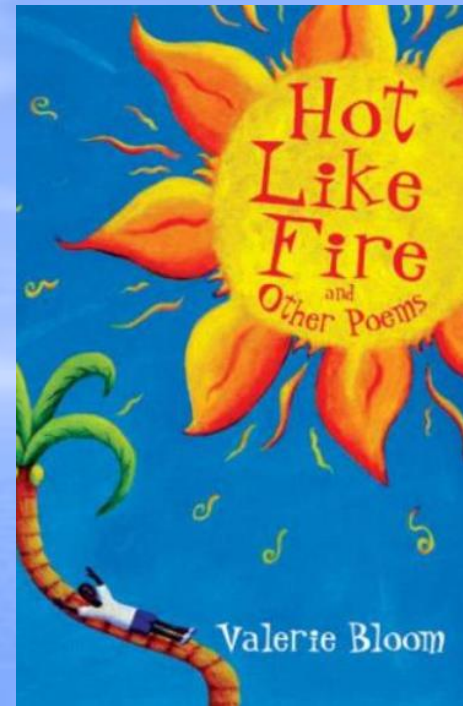
A Selection of Reading Recommendations for Year 3

The books have been chosen to promote reading for pleasure with quality texts that are especially selected for children in Year 3 (7 - 8 year olds). We have included a range of titles to cover classic texts, recent publications, poetry, stunning information texts and inspirational books in which all children and young people can find themselves reflected.

If your child is a competent reader or has read all these titles then try the books from the Year 4 list. Alternatively, if these books are a little challenging try books from the Year 2 list.

Miss Hayes and Mr Long

	<p>The Orchard Book of Aesop's Fables (Classic / Short Stories) A timeless collection of over twenty of Aesop's best-loved fables, including favourites such as The Hare and the Tortoise, Town Mouse and Country Mouse, Dog in the Manger and The Lion and the Mouse. The tales are retold with warmth and humour by former Children's Laureate Michael Morpurgo.</p>
	<p>Woof! by Alan Ahlberg (Adventure) He felt a curious tingling in his hands and feet. He felt his nose becoming cold and wet, his ears becoming floppy. The thought in his mind was: 'I'm turning into a dog!' Eric is a perfectly ordinary boy. Perfectly ordinary that is, until the night when, in fifteen seconds flat, he turns into a dog! ...</p>
	<p>Necklace of Raindrops by Joan Aiken (Classic / Short Stories) A collection of nine magical tales about strange lands inhabited by princesses and kelpies. Stories about everyday places where magical and mysterious things happen to ordinary children, include an oak tree falling in love with a girl and a boy's dream being stolen by the tooth fairy. The illustrations are strikingly different with the clever use of silhouettes.</p>
	<p>Dreams of Freedom by Amnesty International (Non - Fiction) <i>Shortlisted for the English Picture Book Award 2016</i> Powerful and moving, this collection of some of the most famous quotes about freedom including the words of Aung San Suu Kyi and Nelson Mandela make thoughtful statements about the global fight for human rights. Illustrators including Chris Riddell, Oliver Jeffers and Shane Evans have contributed stunning illustrations capturing the different ways of being free.</p>
	<p>The Railway Cat by Phyllis Arkle (Animal Adventure) A collection of five adventures in the life of Alfie, the irrepresible railway cat. He gets snow-bound, he saves a life from an out-of-control train, he is kidnapped and taken to London, and he has his usual scrapes and run-ins with Hack, the leading railman at the station.</p>



Trips & Special Days

- Autumn term – 21st November Unicorn Theatre
- Spring term- Roman and Saxon Day
- The Year 3's go on a two night residential trip in May to PGL in Marchants Hill.
- Summer Term- Thames dipping.



Maths

- Maths is split into 4 groups – 1, 2, 3, 4
- These groups are very **flexible** and are reviewed throughout the entire year by the maths teachers.
- One lesson per day.
- One investigative class lesson per week
- Work in books and practical maths.
- Mental arithmetic

RSHE/PSHE/Wellbeing

RSHE became statutory subject this year we will be teaching a range of relevant topics to do with Relationships and Sex in an age appropriate way and following the National Curriculum scheme of work.

Jigsaw is currently developing its parental access to resources, when this available we will let you know.



Hornsby House Marking Code

- HHS focus upon presentation and layout
- consistent marking throughout school
- AS - 'adult support'; homework assistance

Hornsby House Marking Code

	Correct	SUCCESS
	Fantastic work	
	Target achieved (sticker)	
It is Monday today.	Missed capital letter—circle error Missed full stop – circle error	IMPROVEMENT
EBI	Even better if	
//	New paragraph	
Sp. x3	Spelling error The word is underlined and write sp. in the margin Write the correct word at the bottom of the page	
	Leave a finger space between words	
? or	What do you mean? Check this makes sense	
	Missing word	
	Letters or word reversal	
	Write to the end of the line/from the edge of the margin	
	We need to talk about this	
	One or two stars for a positive comment linked to the learning objective and next step for improvement	NEXT STEP
Q	Question for reflection or improvement	OTHER
TS, TAS or AS	Teacher supported, teaching assistant supported or adult supported (homework)	
VF	Verbal Feedback given	

Key dates for diary:

- Winter uniform – Monday 2nd October
- Class Assemblies (All begin at 8.25 am)
 - 3B: 22nd November
 - 3L: 29th November
 - 3P: 6th December
- Parents' Meeting in November (19th and 21st). To encourage an early dialogue between home and school as to how your child is doing, academically as well as their effort, behaviour and the pastoral side of life.

Rewards in Year 3

- Children are awarded house points for good work and behaviour.
- Commendations.
- Extra responsibilities: Class captain, Eco and School Council representatives.



Commendation Card



Awarded to: _____

of: _____ House for: _____

Signed: _____

Class: _____ Date: _____

Teacher Feedback



- Reports – mid year report at February half term
- Full report at end of Summer term
- Parents' evening – November and start of Summer term
- Please be in touch to book a time to meet before Parents' Evening if required



Message from the games department

- Sports clubs are now for boys and girls – please encourage girls to come to football and boys to come to netball etc.
- All inter-school fixtures are inclusive (everyone plays), however, we do stream during these, but do not talk about 'A, B, C, Ds' etc and are strongly discouraging the children from talking about this too but instead focusing on 'participation' and 'trying your hardest'.
- We encourage the children to ask 'how can they can improve' rather than why they are not in the 'A' team!
- Parents are invited to watch all matches and can take children directly from the match by prior arrangement with Mr Mckew/Miss McPhee.

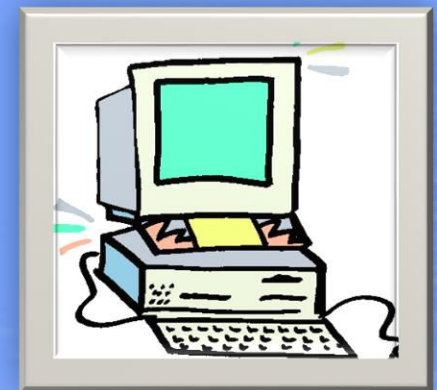
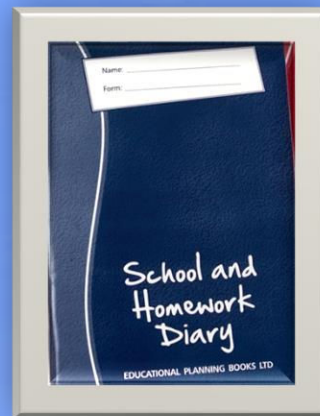
Contact

- Please can you sign their homework diary every night and note how long they took to complete the task and if completed independently/required support. No more than 30 minutes please!
- Homework diary/reading record is your way of communicating with us, or you can email:

camilla.bremner@hornsbyhouse.org.uk

michelle.p-b@hornsbyhouse.org.uk

rebecca.lyles@hornsbyhouse.org.uk

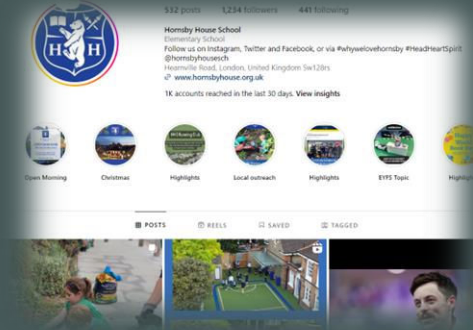


Hornsby House Social Media

Please follow us on our socials for regular updates:

- **X (formerly Twitter):** @hornsbyhousesch
- **Instagram:** @hornsbyhousesch
- **Facebook:** We will be launching a new Facebook page later this year. For the time being you can still follow us on Facebook using our existing page.
- **Follow our hashtags:** #whywelovehornsby #HeadHeartSpirit.
- **Parent Portal:**

The password is 'HeadHeartSpirit.'



Communication

- e-mail:

camilla.bremner@hornsbyhouse.org.uk

rebecca.lyles@hornsbyhouse.org.uk

michelle.p-b@hornsbyhouse.org.uk

- Hornsby Headlines

- Parent Portal on SchoolBase

- School website is updated to include all term dates and useful information. Access via Parent Portal

Upper School 'check-in' sessions – School Counsellor

- Carly Dale is the School Counsellor at Hornsby House
- She can offer 'check-in' sessions to Upper School children, allowing children the chance to share specific worries or concerns during their time in the school.
- Children can 'self-refer' to the Counsellor directly (request post-box), or let teachers/parents/carers know that they wish to attend a 20 minute check-in session. These sessions will usually run at break-times.
- Children are free to talk about whatever they want, and often use the space to talk about:

Exam Worries

Friendships

Moving to Secondary School

Changing Classes

Achievements





'Check-in' sessions – School Counsellor

Consent

- An email will go out to parents in coming days before sessions are offered across the Upper School. This will give more information about this check-in service.
- Please note - these sessions are different to the long-term one-to-one counselling sessions offered by the Counsellor. These check-in sessions occur on an ad-hoc basis (as and when they are requested by children), are accessible to *all* Upper School children and form part of our universal provision for mental health.
- Wellbeing concerns that warrant further/additional support (e.g. a potential long term one-to-one counselling intervention) are separate to this. The School Counsellor would be in touch directly with parents in such instances.
- If you do NOT consent to your child accessing these check-in sessions, this can be indicated when the information email is sent out.
- Questions can be emailed to counsellor@hornsbyhouse.org.uk

Page Turners Programme

The Page Turners programme has played a vital role in helping students whose learning was disrupted by the pandemic. Their efforts in reading with the children and providing them with a nurturing environment to develop their literacy skills have made a significant impact on their progress. It entails parents having 30' fortnightly one-to-one reading sessions with Trinity St Mary's pupils.

Page Turners will be running again this year, and we are excited to invite interested parents to join us once more. If you have a passion for helping children to develop their literacy skills and would like to be a part of this enriching experience, please feel free to contact Miss Petridou via email at afrodite.petridou@hornsbyhouse.org.uk

