

# Welcome to Year 3



# Welcome to Year 3



Miss Bremner – Miss Zarebska



Miss Lyles - Miss Harston  
Miss Heinrich



Mrs Parker Brown – Mrs Hernandez  
Miss Francesca



Curriculum maps are available on the parent portal. These give an overview of what is covered each term.

|   |  |  |   |   |
|---|--|--|---|---|
| <p><b>English</b></p> <p><b>Reading</b><br/>Independent, shared and guided reading<br/>Stories by the same author: Oliver Jeffers<br/>Book studies:<br/><i>Hot like Fire</i> by Valerie Bloom.<br/><i>Memory Bottles</i> by Beth Shoshan<br/><i>Sona Sharma the Very Best Big Sister</i> by Chitra Soundar<br/>Non-fiction texts<br/>Different forms of poetry</p> <p><b>Comprehension</b><br/>Literal and inferential, written and in full sentences<br/>Discussion of text and author intent</p> <p><b>Writing</b><br/>Writing narrative<br/>Settings, characters and plot<br/>Creating images with poetry<br/>Writing explanations and descriptions</p> <p><b>Grammar</b><br/>Sentence structure including capital letters, full stops, nouns, adjectives, verbs and adverbs</p> <p><b>Cursive Handwriting</b><br/>Posture, grip, angle and letter formation<br/>Forming ascenders and descenders<br/>Practising joining to and from specific letters<br/>Spacing between letters<br/>Writing with a slant</p> | <p><b>Geography</b><br/><b>Climate Zones</b><br/>What are they and why do they matter?<br/><b>History</b><br/>Celts and Romans</p> | <p><b>Games</b><br/>Football (B)<br/>Netball (G)<br/><b>PE</b><br/>Hockey (B)<br/>Football (G)</p>   | <p><b>Science</b><br/><b>Forces and magnets</b><br/><b>Animals, including humans</b><br/>Skeleton, nutrition and diet<br/><i>Scientists: William Gilbert and Adelle Davis</i></p>       | <p><b>Maths</b><br/><b>Number</b><br/>Number bonds to 10, 20 and 100<br/>Written and mental addition and subtraction<br/>Know multiplication facts by heart<br/>Doubling and halving<br/>Place value<br/>Ordering 2 and 3 digit numbers<br/>Word problems<br/><b>Shape, Data and Measure</b><br/>Properties of 2D and 3D shape<br/>Fractions of shapes and number<br/>Money £ p notation<br/>Length<br/>Time<br/><b>Mathematical Reasoning</b><br/>Investigations and problem solving<br/>Mental strategies</p> |
| <p><b>DT</b><br/>Freestanding Structures<br/>Adventure Playgrounds</p>  | <p><b>Reasoning</b><br/>Introduction to reasoning</p>  | <p><b>French</b><br/><b>Getting to Know You</b><br/>Introductions<br/>Parts of the body/action words<br/>Clothes<br/><b>Cultural Awareness</b><br/>Christmas in France</p> | <p><b>Computing</b><br/>Touch-typing and keyboard skills<br/>Digital Literacy: communication using email<br/>E-Safety<br/>Start exploring Showbie software for managing 1:1 devices</p> | <p><b>Art</b><br/>Whole School Drawing Project:<br/>Black History<br/>Artists: Gabriele Münter &amp; Franz Marc<br/>Observational Drawing: Drawing skills. Pattern, texture and tone<br/>Painting &amp; Collage<br/>Printing: collagraph and poly 3D</p>  |
| <p><b>Year 3<br/>Autumn 2024</b></p>  |  |  |   |   |
| <p><b>Drama</b><br/>Odd and the Frost Giants<br/>Theatre Trip</p>   |  |  |   |   |
| <p><b>RE</b><br/><b>Belief and practice: Judaism</b><br/>Abraham<br/>Jewish worship<br/>Jewish beliefs about God<br/>Jewish Identity<br/><b>Judaism and Hannukah</b><br/>Darkness and light<br/>The story of Hannukah<br/>Hannukah today<br/>Dreidel and Hanukkah</p>   |  |  |   |   |
| <p><b>Music</b><br/><b>Listening appreciation</b><br/><b>Music theory:</b> Exploring musical elements and theory<br/><b>Music history:</b> Baroque music<br/><b>Musical genres:</b> Choral music<br/>Christmas Carol Service preparation</p>  |  |  |   |   |
| <p>NB: Content may change as we review the teaching and learning on a regular basis and update planning documents accordingly</p>   |  |  |   |   |



| REMEMBER  | Monday  | Tuesday  | Wednesday  | Thursday   | Friday  |
|---|---|--|--|--|---|
| <p><b>ARRIVE WITH</b></p> <p>Dressed in games kit for Autumn term</p> | <p>Reading book<br/>Reading record<br/>Spellings</p> <p>Dressed in PE KIT<br/>Bring: Uniform in bag</p> <p>Remember Library Books</p> | <p>English H/W in<br/>Reading book<br/>Reading record<br/>Spellings</p>      | <p>Maths H/W in<br/>Reading book<br/>Reading record<br/>Spellings</p>      | <p>Reading book<br/>Reading record<br/>Spellings</p>                         | <p>Maths H/W in<br/>H/W diary<br/>Reading book<br/>Reading record<br/>Spellings</p> <p>Dressed in uniform<br/>Bring: GAMES kit in bag</p> |
| <p><b>LEAVE WITH</b></p>  | <p>Pack:<br/>Reading book<br/>Reading record<br/>Spellings<br/>English H/W</p>  | <p>Pack:<br/>Reading book<br/>Reading record<br/>Spellings<br/>Maths H/W</p> | <p>Pack:<br/>Reading book<br/>Reading record<br/>Spellings<br/>Reading</p> | <p>Pack:<br/>Reading book<br/>Reading record<br/>Spellings<br/>Maths H/W</p> | <p>Pack:<br/>Reading book<br/>Reading record<br/>Spellings</p>  |

# Who else is teaching Year 3?



- Music & Singing – Mrs Baillie
- French – Mademoiselle Zaidouni
- Art – Mrs Levy-Chowdhury
- Library – Mrs Andrews
- Drama – Miss Francesca
- D&T – Mrs Levy-Chowdhury
- PE and Games – Miss McPhee, Miss Stubbs, Miss Francis, Mr McKew and Mr Judd

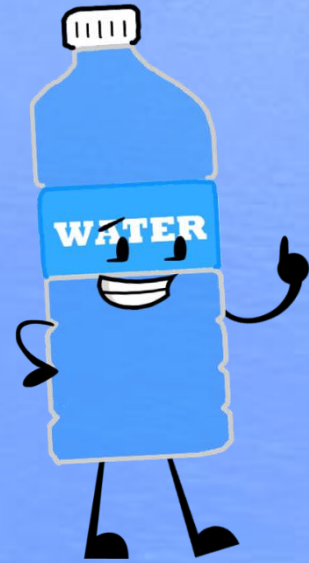
*\*\*If collected directly from Games, pupils should now sign out specifically with the teacher in charge on the day, (they will be told who this is). That teacher will then ensure they are marked off the register. They may no longer say goodbye to any teacher.*

# Games, PE and Sports Clubs days

3L have Games on a Friday and PE on a Monday.

Please ensure children have plenty of warm clothing; hats, gloves, skins and coats as and when required.

- **Games kits -Friday**
- *Football* - shin guards, football boots, white trainers, long socks & rugby shirt.
- *Netball* - HHS games top and skort, white socks and trainers. There is a waterproof tracksuit and a HHS skin (lycra top) for when it gets cold.
- Name tags on EVERYTHING please!
- Please make sure the children know how to tie their laces & ties.







## Autumn Term PE requirements

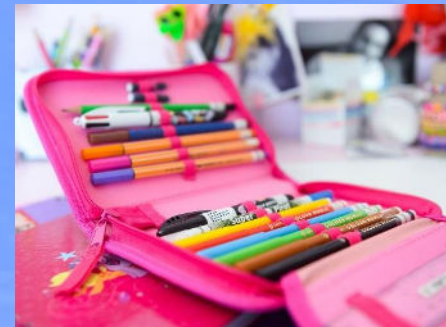
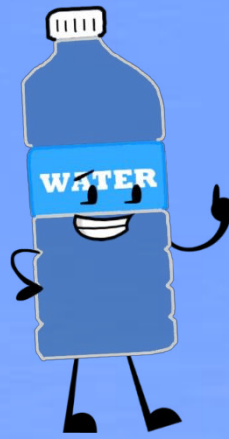
- Girls: As they will be playing football from September, all girls will require football boots and shin pads for their PE lessons. They should wear their games kit (hooped top) for this lesson.
- Boys: As they will be playing hockey, all the boys will need a mouthguard, shin pads and astro trainers for their PE lessons. They should wear their games kit (hooped top) for this lesson.
- They will wear PE Kit (House coloured shirt) for the Spring and Summer term PE Lessons. House t-shirt, navy shorts, white socks and trainers.



# Routines



- Children are settled now coming into the classroom by themselves.
- Pencil cases – please ensure that they all have correct equipment. Especially 30cm rulers, scissors, glue and pencils.
- These will remain in school apart from homework nights but if anything needs to be added or replaced we will ask the children to let you know.

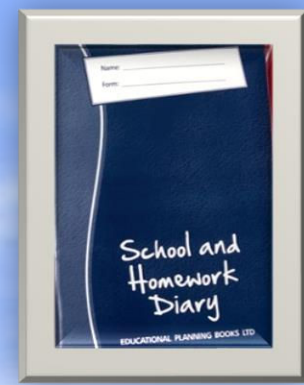


# Reading

- Reading in the classroom takes place as much as possible given the Upper School timetable.
- Reading every night! Please can you sign the reading record book every evening once you've heard your child read/ to record quiet reading.



# Homework



- Homework: 30 minutes a night – children to complete independently.
- Homework will reinforce what has been covered in class.
- English on Mondays, Maths on Tuesdays and Thursdays and spellings and reading every night.
- Spellings: new every Monday, tested following Monday. Practise every evening in spelling books.
- It's ok for the children to make mistakes in their spelling homework! **Look, Cover, Write, Check.**

# English



- Continuing with handwriting
- Weekly spelling lesson (including test)
- Grammar and punctuation
- Creative writing
- Reading Challenge



# Reading list



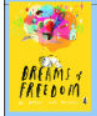

- Reading Recommendations for children in Year 3 can be found in our Parent Portal
- Our reading list is updated regularly and comprises a wide range of authors and titles to encourage children to explore a wide range of genres and to venture into all areas, from magazines, newspapers and supplements, poetry, non-fiction material and picture books too.
- Feel free to dip in either side of the year group depending on your child ability.

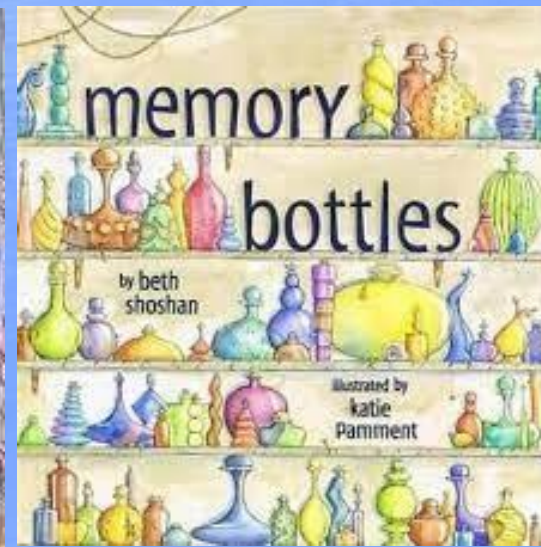
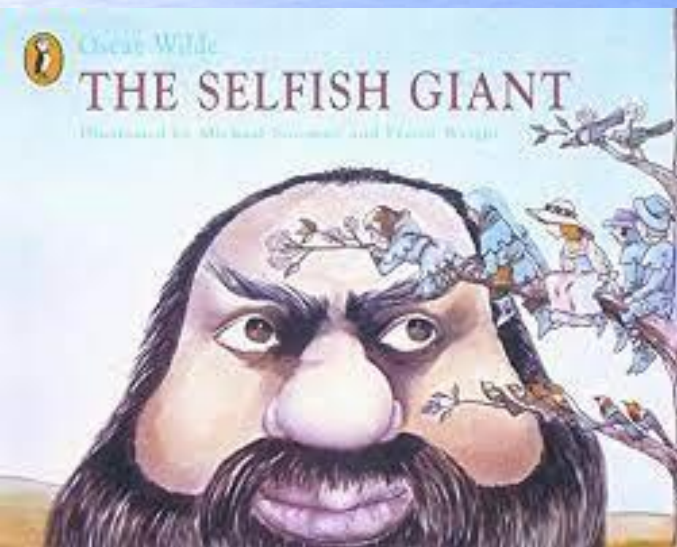
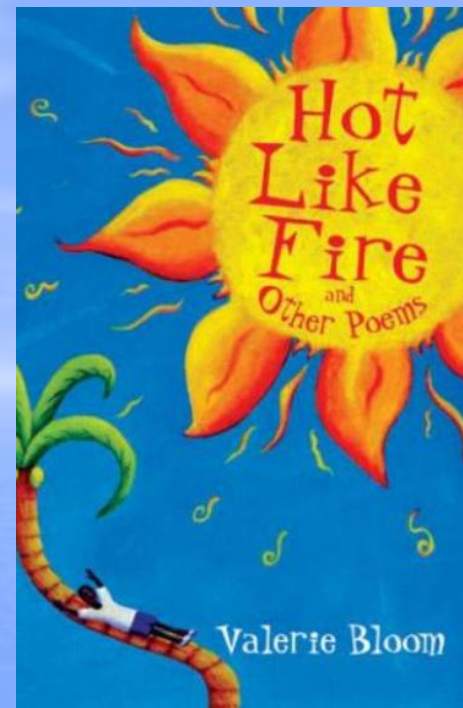
## A Selection of Reading Recommendations for Year 3

The books have been chosen to promote reading for pleasure with quality texts that are especially selected for children in Year 3 (7 - 8 year olds). We have included a range of titles to cover classic texts, recent publications, poetry, stunning information texts and inspirational books in which all children and young people can find themselves reflected.

If your child is a competent reader or has read all these [titles](#) then try the books from the Year 4 list. Alternatively, if these books are a little challenging try books from the Year 2 list.

Miss Hayes and Mr Long

|   |   |
|---|---|
|    | <b>The Orchard Book of Aesop's Fables (Classic / Short Stories)</b><br>A timeless collection of over twenty of Aesop's best-loved fables, including favourites such as The Hare and the Tortoise, Town Mouse and Country Mouse, Dog in the Manger and The Lion and the Mouse. The tales are retold with warmth and humour by former Children's Laureate Michael Morpurgo.   |
|    | <b>Woof! by Alan Ahlberg (Adventure)</b><br>He felt a curious tingling in his hands and feet. He felt his nose becoming cold and wet, his ears becoming floppy. The thought in his mind was: 'I'm turning into a dog!' Eric is a perfectly ordinary boy. Perfectly ordinary that is, until the night when, in fifteen seconds flat, he turns into a dog! ...  |
|    | <b>Necklace of Raindrops by Joan Aiken (Classic / Short Stories)</b><br>A collection of nine magical tales about strange lands inhabited by princesses and kelpies. Stories about everyday places where magical and mysterious things happen to ordinary children, include an oak tree falling in love with a girl and a boy's dream being stolen by the tooth fairy. The illustrations are strikingly different with the clever use of silhouettes.  |
|   | <b>Dreams of Freedom by Amnesty International (Non - Fiction)</b><br><i>Shortlisted for the English Picture Book Award 2016</i><br>Powerful and moving, this collection of some of the most famous quotes about freedom including the words of Aung San Suu Kyi and Nelson Mandela make thoughtful statements about the global fight for human rights. Illustrators including Chris Riddell, Oliver Jeffers and Shane Evans have contributed stunning illustrations capturing the different ways of being free. |
|  | <b>The Railway Cat by Phyllis Arkle (Animal Adventure)</b><br>A collection of five adventures in the life of Alfie, the irrepressible railway cat. He gets snow-bound, he saves a life from an out-of-control train, he is kidnapped and taken to London, and he has his usual scrapes and run-ins with Hack, the leading railman at the station.   |






# Maths

- Maths is split into 4 groups – 1, 2, 3, 4
- These groups are very **flexible** and are reviewed throughout the entire year by the maths teachers.
- One lesson per day.
- Work in books and practical maths
- Mental arithmetic

**Double each number, double the answer and then double the answer again.**

- 7 → double → double → double
- 9 → double → double → double
- 8 → double → double → double
- 12 → double → double → double
- 15 → double → double → double
- 18 → double → double → double




7 Look at your answers. By what number could you have multiplied to get the same answers?

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**Halve each number, halve the answer and then halve the answer again.**

- 80 → halve → halve → halve
- 48 → halve → halve → halve
- 64 → halve → halve → halve
- 88 → halve → halve → halve
- 56 → halve → halve → halve



13 Look at your answers. By what number could you have divided to get the same answers?

*Don't be too happy, check your answers carefully!*


*Check these! You have set out your notes accurately!*

0.0.0.0.0.0

10.0 = 9.9 = 6.6 ✓

- 2 + 8 = 10 ✓
- 2 + 7 = 9 ✓
- 1 + 6 = 7 ✓
- 5 + 5 = 10 ✓
- 6 + 4 = 10 ✓
- 9 + 1 = 10 ✓
- 7 + 3 = 10 ✓
- 3 + 6 = 9 ✓
- 5 + 4 = 9 ✓
- 6 + 4 = 10 ✓
- 3 + 5 = 8 ✓
- 1 + 5 = 6 ✓
- 6 + 5 = 11 ✓
- 8 + 2 = 10 ✓
- 9 + 1 = 10 ✓
- 1.2.0 = 6.0 = 6.0 ✓







**Find  $\frac{1}{2}$  and then  $\frac{1}{4}$  of:**

|               |                 |   |
|---------------|-----------------|---|
| 1 8 grapes    | 6 40 flowers    |  <p>To find <math>\frac{1}{4}</math> of something, halve and halve again.</p> <p>When you double and double again you multiply by 4.</p> |
| 2 44 coins    | 7 24 sweets     |   |
| 3 £12         | 8 80 counters   |   |
| 4 20p         | 9 100g of flour |   |
| 5 32 tomatoes |                 |   |

**Solve these problems.**

- 48 playing cards are shared between 2 people. How many do they each get?
- Could 48 cards be equally shared between 4 people?
- 50 grapes are shared between 2 people. How many do they each get?
- Could 50 grapes be equally shared between 4 people?

**In a computer game points are doubled if you land on a mushroom. Write the new scores.**

|   |   |
|---|---|
| 14 36 →  = □   | 17 22 →  →  = □ |
| 15 75 →  = □   | 18 75 →  →  = □ |
| 16 45 →  →  = □ | 19 64 →  →  = □ |

# PSHE and RSHE



- We follow the 'Jigsaw' scheme, focusing on 6 different themes throughout the year
- You can access the planning materials for your child's learning each half term by using an **access code**
- Codes will be renewed **each half term** and will be available on the Parent Portal under the 'PSHE and RSHE' tab
- More information about PSHE and RSHE can be found in the letter on the Parent Portal from Mrs. Kipling

# Hornsby House Marking Code

- HHS focus upon presentation and layout
- Consistent marking throughout school
- AS - 'adult support'; homework assistance

Hornsby House Marking Code

|                     |  |             |
|---------------------|--|-------------|
|                     | Correct  | SUCCESS     |
|                     | Fantastic work   |             |
|                     | Target achieved (sticker)  |             |
| It is Monday today. | Missed capital letter—circle error<br>Missed full stop – circle error  | IMPROVEMENT |
| EBI                 | Even better if   |             |
| //                  | New paragraph  |             |
| Sp. x3              | Spelling error<br>The word is underlined and write sp. in the margin<br>Write the correct word at the bottom of the page |             |
|                     | Leave a finger space between words   |             |
| ? or                | What do you mean?<br>Check this makes sense  |             |
|                     | Missing word   |             |
|                     | Letters or word reversal   |             |
|                     | Write to the end of the line/from the edge of the margin   |             |
|                     | We need to talk about this   |             |
|                     | One or two stars for a positive comment linked to the learning objective and next step for improvement                   | NEXT STEP   |
| Q                   | Question for reflection or improvement   | OTHER       |
| TS, TAS or AS       | Teacher supported, teaching assistant supported or adult supported (homework)  |             |
| VF                  | Verbal Feedback given  |             |

## Key dates for diary:

- Winter uniform – Monday 30<sup>th</sup> September
- Class Assemblies (All begin at 8.25 am)
  - 3B: 22<sup>nd</sup> November
  - 3L: 29<sup>th</sup> November
  - 3P: 6<sup>th</sup> December
- Parents' Meeting in November (19<sup>th</sup> and 21<sup>st</sup> ). To encourage an early dialogue between home and school as to how your child is doing, academically as well as their effort, behaviour and the pastoral side of life.

# Rewards in Year 3

- Children are awarded house points for good work and behaviour.
- Strikes/warnings are given for negative behaviour.
- Commendations.
- Extra responsibilities: Class captain, Eco and School Council representatives.



# Teacher Feedback



- Reports – mid year report at February half term
- Full report at end of Summer term
- Parents' evening – November and start of Summer term
- Please be in touch to book a time to meet before Parents' Evening if required



# Message from the games department

- Sports clubs are now for boys and girls – please encourage girls to come to football and boys to come to netball etc.
- All inter-school fixtures are inclusive (everyone plays), however, we do stream during these, but do not talk about 'A, B, C, Ds' etc and are strongly discouraging the children from talking about this too but instead focusing on 'participation' and 'trying your hardest'.
- We encourage the children to ask 'how can they can improve' rather than why they are not in the 'A' team!
- Parents are invited to watch all matches and can take children directly from the match by prior arrangement with Mr McKew/Miss McPhee.

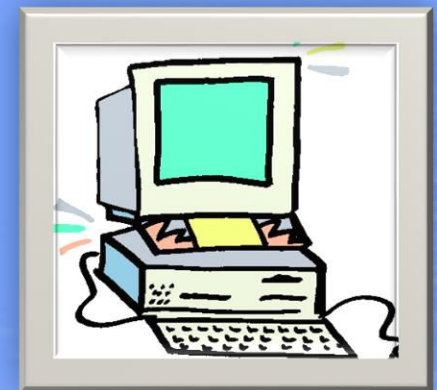
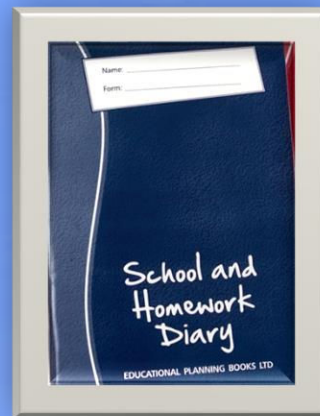
# Contact

- Please can you sign their homework diary every night and note how long they took to complete the task and if completed independently/required support. No more than 30 minutes please!
- Homework diary/reading record is your way of communicating with us, or you can email:

[camilla.bremner@hornsbyhouse.org.uk](mailto:camilla.bremner@hornsbyhouse.org.uk)

[rebecca.lyles@hornsbyhouse.org.uk](mailto:rebecca.lyles@hornsbyhouse.org.uk)

[michelle.p-b@hornsbyhouse.org.uk](mailto:michelle.p-b@hornsbyhouse.org.uk)





## Upper School 'check-in' sessions – School Counsellor

- Carly Dale is the School Counsellor at Hornsby House
- She can offer 'check-in' sessions to Upper School children, allowing children the chance to share specific worries or concerns during their time in the school.
- Children can 'self-refer' to the Counsellor directly (request post-box), or let teachers/parents/carers know that they wish to attend a 20 minute check-in session. These sessions will usually run at break-times.
- Children are free to talk about whatever they want, and often use the space to talk about:



***Exam Worries***

***Friendships***

***Moving to Secondary School***

***Changing Classes***

***Achievements***



## 'Check-in' sessions – School Counsellor

### Consent

- An email will go out to parents in coming days before sessions are offered across the Upper School. This will give more information about this check-in service.
- Please note - these sessions are different to the long-term one-to-one counselling sessions offered by the Counsellor. These check-in sessions occur on an ad-hoc basis (as and when they are requested by children), are accessible to *all* Upper School children and form part of our universal provision for mental health.
- Wellbeing concerns that warrant further/additional support (e.g. a potential long term one-to-one counselling intervention) are separate to this. The School Counsellor would be in touch directly with parents in such instances.
- If you do NOT consent to your child accessing these check-in sessions, this can be indicated when the information email is sent out.
- Questions can be emailed to [counsellor@hornsbyhouse.org.uk](mailto:counsellor@hornsbyhouse.org.uk)



# Page Turners Programme

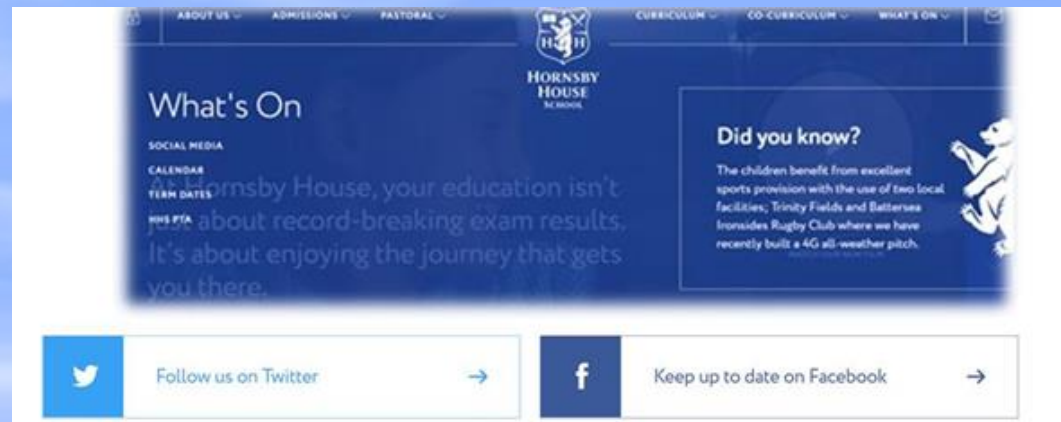


The Page Turners programme has played a vital role in helping students whose learning was disrupted by the pandemic. Their efforts in reading with the children and providing them with a nurturing environment to develop their literacy skills have made a significant impact on their progress. It entails parents having 30' fortnightly one-to-one reading sessions with Trinity St Mary's pupils.

Page Turners will be running again this year, and we are excited to invite interested parents to join us once more. If you have a passion for helping children to develop their literacy skills and would like to be a part of this enriching experience, please feel free to contact Miss Petridou via email

at [afrodite.petridou@hornsbyhouse.org.uk](mailto:afrodite.petridou@hornsbyhouse.org.uk)

# Social Media



► Instagram:  
Hornsbyhousesch

► Twitter:  
@hornsbyhousesch

► Facebook:  
Hornsby House  
School



# Communication

- e-mail:

[camilla.bremner@hornsbyhouse.org.uk](mailto:camilla.bremner@hornsbyhouse.org.uk)

[rebecca.lyles@hornsbyhouse.org.uk](mailto:rebecca.lyles@hornsbyhouse.org.uk)

[michelle.p-b@hornsbyhouse.org.uk](mailto:michelle.p-b@hornsbyhouse.org.uk)

- Hornsby Headlines

- Parent Portal on SchoolBase

- School website is updated to include all term dates and useful information. Access via Parent Portal

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